

**The Opportunity Project**  
**Platform & Program Development Overview**

	2018 (Q3 / Q4)	2019 (Q1 / Q2)	2019 (Q3 / Q4)
<b>Data &amp; Impact</b> (Paige Kennedy)	<ul style="list-style-type: none"> <li>Select citywide data tool; pilot w/ PSELI SEL sites</li> <li>Expand citywide use of Youth Program Quality Intervention (YPQI) process</li> <li>Define youth outcomes measured citywide by partners</li> </ul>	<ul style="list-style-type: none"> <li>Expand citywide use of data system and YPQI process</li> <li>Crosswalk YPQI with other Tulsa assessment tools</li> <li>Choose tool for partners to measure youth outcomes citywide</li> </ul>	<ul style="list-style-type: none"> <li>Expand use of data and YPQI quality assessment tools with more partners</li> <li>Launch citywide youth outcomes measurement</li> </ul>
<b>Professional Learning</b> (Paige Kennedy)	<ul style="list-style-type: none"> <li>Survey partners to catalogue existing youth worker professional learning</li> <li>Create common training template for partners use</li> <li>Train staff to lead YPQI-aligned PD w/ Tulsa teams</li> <li>Define youth-development certification with Nat'l Resource Center for Youth Services (NRCYS)</li> </ul>	<ul style="list-style-type: none"> <li>Launch initial citywide PD network, using common training template</li> <li>Provide first YPQI-aligned method modules</li> <li>Continue development of youth-development certification with NRCYS</li> </ul>	<ul style="list-style-type: none"> <li>Expand citywide PD network</li> <li>Train more partners to lead YPQI trainings</li> <li>Launch youth-development certification program</li> </ul>
<b>Social &amp; Emotional Learning</b> (Jazi Hiriart)	<ul style="list-style-type: none"> <li>Identify Tulsa organizations' key SEL elements and core competencies to create common protocols and promote practices with new partners</li> <li>Initiate citywide conversation to align SEL language and practices on the pre-K to high school continuum</li> <li>Expand training on basic SEL practices to 21C and other citywide partners</li> </ul>	<ul style="list-style-type: none"> <li>Develop a unified SEL message to promote SEL with partners and families citywide</li> <li>Create navigation guides for providers, youth and families including tools such as RULER and practices</li> <li>Finalize SEL transition protocols and for elementary-to-middle school partners</li> <li>Expand SEL training to additional partners</li> </ul>	<ul style="list-style-type: none"> <li>Build aligned protocols and professional development for adult SEL for those working with youth</li> <li>Release draft of SEL transition protocols across the pre-K to high school continuum</li> <li>Expand SEL training based on Wallace Phase I learning to other partners</li> </ul>
<b>Experiential Learning</b> (Monica Selleri)	<ul style="list-style-type: none"> <li>Develop citywide elements and protocols to be implemented at OST sites across age groups</li> <li>Prototype new middle school OST pilots with existing partners</li> <li>Develop initial materials to promote OST impacts targeted to youth and families</li> <li>Continue defining experiential learning best practices</li> </ul>	<ul style="list-style-type: none"> <li>Implement improved OST elements and practices at existing citywide programs (PSELI, 21C, etc.)</li> <li>Support middle school OST sites piloted in 2018</li> <li>Launch new middle school OST sites at other locations</li> <li>Refine materials to promote the impacts of OST on learning and positive youth development outcomes</li> <li>Provide PD on best practices in experiential learning</li> </ul>	<ul style="list-style-type: none"> <li>Expand use of OST improved elements and practices at new sites (middle school campuses, etc.)</li> <li>Explore expansion to more new middle school OST sites</li> <li>Develop branding effort for middle school / high school OST efforts</li> <li>Launch a professional learning community and technical assistance for experiential learning</li> </ul>
<b>Career Linkages</b> (Deric Williams)	<ul style="list-style-type: none"> <li>Finalize with existing partners draft of validated indicators for existing OST work to translate to community college credit</li> <li>Continue exploration of online and other credentialing of youth learning in community settings</li> <li>Brainstorm elements and possible partnerships for a "pre-internship" platform</li> </ul>	<ul style="list-style-type: none"> <li>Work with existing partners to issue community college credit; refine model</li> <li>Deepen work on online and other credentialing</li> <li>Continue exploration of HS credit for OST learning with TPS and state department</li> <li>Prototyping "pre-internships" and related PD with partners</li> </ul>	<ul style="list-style-type: none"> <li>Expand use of community college-credit system; refine model</li> <li>Prototype online credentials and "digital badging" connected with "pre-internship" with partners</li> <li>Pilot a system for issuing credit for graduation for TPS HS students</li> </ul>
<b>Communications &amp; Advancement</b> (Caroline Shaw)	<ul style="list-style-type: none"> <li>Finalize draft OST Standards; begin SEL Standards</li> <li>Launch full web page for The Opp and SEL initiative</li> <li>Develop SEL materials for families, home activities</li> <li>Create The Opp / SEL development plan</li> <li>Launch strategic planning process</li> <li>Develop internal OST asset map with and for partners; define components for external map</li> </ul>	<ul style="list-style-type: none"> <li>Vet OST Standards citywide and update final set</li> <li>Refine web pages for The Opp and SEL initiative</li> <li>Refine SEL marketing materials for use across Tulsa</li> <li>Create fiscal map of resources to sustain The Opp / SEL</li> <li>Develop innovative multi-media resources for partner PD and promote SEL impact for youth</li> <li>Develop citywide OST asset map with partners</li> </ul>	<ul style="list-style-type: none"> <li>Promote OST and SEL Standards</li> <li>Launch of citywide SEL and OST marketing campaigns</li> <li>Launch full-fledged funding campaign</li> <li>Introduce multi-media resources for partner PD and promote SEL impact for youth</li> <li>Publish online version of citywide OST asset map</li> </ul>

- **21C:** Federally funded 21<sup>st</sup> Century after-school sites
- **Digital badges:** Credentials to be used on online resumes
- **OST:** Out-of-school-time, such as after-school, before-school, and summer programs
- **PD:** Professional development

- **PSELI:** Wallace Foundation-funded initiative, "Partnership for Social & Emotional Learning Initiative"
- **RULER:** An approach developed at Yale University to integrate SEL into schools and OST, used widely in the five TPS PSELI pilot schools, in partnership with The Opp.

- **SEL:** Social and emotional learning
- **YPQI:** An assessment/PD process from the Weikart Center for Youth Program Quality to measure and improve adult practice in positive youth development

**DRAFT Proposed Plan**  
**July 6, 2018**