

Career Linkages Platform & Program Development Overview

Mission	To increase the quality & quantity of career linkages opportunities for Tulsa youth
Definition of Career Linkages	<i>Career linkages</i> incorporate a range of intentional learning experiences, grounded in real-world applications, which prepare young people for success during and beyond their K-12 education. These opportunities to foster the awareness, knowledge, and skills needed to navigate the next steps on a young person’s path toward their profession.

Strategic Direction

- Increase rigor & demonstrate value of out-of-school time experiences through validated indicators of youth achievement:
 - Credit toward high school graduation or college for out-of-school accomplishments
 - Out-of-school experiences connected to career tech. education & college, or other learning opportunities after high school
 - Digital Badges, tied to skills employers seek, used to track youth achievements in out-of-school programs
 - Industry Credentials earned through partnerships with out-of-school providers

Best Practices

- Increase the quality & quantity of career linkages opportunities through a pre-internship approach to positive youth development
 - Professional learning for youth workers focused on pre-internship best practices & weaving career into positive youth development
 - Foster program partnership between organizations, schools, career tech., employers, government, and institutions of higher learning

18-Month Timeline

2018 (Q3/Q4)	2019 (Q1/Q2)	2019 (Q3/Q4)
<ul style="list-style-type: none"> ● Finalize with existing partners draft of validated indicators for existing OST work to translate to community college credit ● Continue exploration of online and other credentialing of youth learning in community settings ● Brainstorm elements and possible partnerships for a “pre-internship” platform 	<ul style="list-style-type: none"> ● Work with existing partners to issue community college credit; refine model ● Deepen work on online and other credentialing ● Continue exploration of HS credit for OST learning with TPS and state department ● Prototyping “pre-internships” and related PD with partners 	<ul style="list-style-type: none"> ● Expand use of community college-credit system; refine model ● Prototype online credentials and “digital badging” connected with “pre-internship” with partners ● Pilot a system for issuing credit for graduation for TPS HS students